

MOOCs on offer

Academic Continuous Professional Development (CPD) Massive Open Online Courses (MOOCs)

The Centre for Innovative Learning and Teaching (CILT) is responsible to provide Continuous Professional Development (CPD) interventions to all academic staff members. These CPD interventions can be in the form of workshops, seminars, CPD short courses, etc. To support our CILT mandate in terms of CPD capacity building, we have decided to compile a list of Massive Open Online Courses (MOOCs) that Academic staff might benefit from. The UNAM academic community is hereby invited to explore these MOOCs from the list provided. Please note that these MOOCs have different starting and completion dates. In addition, the MOOCs are free of charge, however some MOOCs do provide the opportunity to attain a professional digital certificate at an additional cost.

MOOCs

	NO	MOOC Title	Overview of the MOOC	Start Date	MOOC Information Link
SEPTEMBER 2022	1	Strategies for Online Teaching and Learning	<ul style="list-style-type: none"> Learn how to deliver engaging online content based on established distance education methodologies; Learn best practices and pedagogy for teaching and learning in online modalities; Learn how to conduct appropriate assessment for online courses/programs; Taking into account different learner demographics, acquire tips for supporting students online, and fostering an inclusive and interactive learning environment. 	20 September 2022	https://www.edx.org/course/strategies-for-teaching-online
	2	Inclusive Teaching: Supporting all students in the college classroom	<ul style="list-style-type: none"> Identify instructor assumptions about students and how these assumptions impact teaching practices Develop an awareness of critical self-reflection and its value in teaching diverse learners Define the key components that impact inclusive classrooms Apply inclusive teaching strategies in individual teaching contexts Identify resources needed to continually improve inclusive teaching practice 	20 September 2022	https://www.edx.org/course/inclusive-teaching-supporting-all-students-in-the
	3	How You Say It Matters: A Toolkit for Improving Communications About Academic Standing	<ul style="list-style-type: none"> How students feel and what they think when they receive communications about academic standing--and how this differs from what administrators intend How students' negative reactions, like shame and stigma, can interfere with their academic progress How to write "psychologically attuned" communications that lead students to feel less ashamed and more supported How to collect feedback to better understand students' experiences and their reactions to academic standing communications at your school How to work with colleagues to refine, implement, and evaluate revised academic standing communications How this could apply to other communications 	20 September 2022	https://www.edx.org/course/communicating-about-academic-probation-a-toolkit-for-college-administrators

SEPTEMBER 2022	4	How to learn online	<ul style="list-style-type: none"> • Self-care techniques that will help you maintain a healthy mind for effective online learning. • Time management with the help of some common technology. • Key learning strategies backed by research from edX partners. • Build strong connections with fellow learners and your instructors. • Setup your work area in order to focus and be a successful online learner. 	20 September 2022	https://www.edx.org/course/how-to-learn-online
	5	The health effects of climate change	<ul style="list-style-type: none"> • Climate change's impacts on nutrition, migration, and infectious diseases • The research methods used in this field • Strategies to mitigate and adapt to the health impacts of climate change • How changes in Earth's atmosphere affect health outcomes • How to assess the various ways of addressing the health effects of global warming 	20 September 2022	https://www.edx.org/course/the-health-effects-of-climate-change
	6	Climate Change Education	<ul style="list-style-type: none"> • Basic science behind climate change • Main social and ethical issues behind climate change • Main consequences of climate change to water, energy, environment, soil and our health • What we can do individually, as a school and as a community to live a more sustainable and healthy life • How to use games, debates, experiments, theater, newspapers and other tools to support and enhance learning 	20 September 2022	https://www.edx.org/course/climate-change-education
	7	Drainage in Agriculture: controlling water and salt levels in the soil	<ul style="list-style-type: none"> • Understand the concept of drainage and its role in agricultural water management • Explain physical and agro-hydrological principles underlying drainage of agricultural land • Make water and salt balances to calculate drainage needs • Formulate drainage criteria • Make sound estimates for drainage parameters needed to design drainage systems • Understand differences between steady-state and unsteady-state drainage approaches • Understand the need for more control in agricultural drainage management • Design drainage system that enable more operational control 	20 September	https://www.edx.org/course/drainage-in-agriculture-controlling-water-and-sa-2
	8	Introduction to Cloud Development with HTML5, CSS3, and JavaScript	<ul style="list-style-type: none"> • Understand the Cloud Development Ecosystem and Terminology like front-end developer, back-end, server-side, full stack, etc. • Become familiar with the developer tools and IDEs used by web programmers • Work with programming languages used by front-end developers for creating user interfaces • Practice and develop hands-on skills to work with HTML, CSS and JavaScript • Manage and version control your projects with Git and GitHub 	20 September	https://www.edx.org/course/introduction-to-cloud-development-with-html5-css3-and-javascript

SEPTEMBER 2022	9	Natural Resources for Sustainable Development	<ul style="list-style-type: none"> • How countries translate natural resource wealth into sustainable development outcomes • How governance of extractive industries impact long term economic development • The policies necessary for the sustainable management of natural resource wealth • Why communication between government, industry, and citizens critical to sustainable natural resource management 	21 September 2022	https://www.edx.org/course/natural-resources-for-sustainable-development
	10	Design Thinking Fundamentals	<ul style="list-style-type: none"> • Describe the systematic process to define and solve problems • Formulate ideas for problem solving • Discuss solutions that integrate product configuration, functionality and user experience • Identify the design thinking processes and methods 	21 September 2022	https://www.edx.org/course/design-thinking-fundamentals
	11	Designing Your Career	<ul style="list-style-type: none"> • How to break into a new field of interest • New ways to understand and approach networking • A new angle on pursuing professional opportunities • Ideas on how to develop genuine professional connections 	None indicated	https://www.edx.org/course/designing-your-career
	12	Design in Healthcare: Using Patient Journey Mapping	<ul style="list-style-type: none"> • The Patient Journey Mapping method • Understand the different stages of a patient's experience and treatment journey • When and where Patient Journey Mapping can be applied • How to identify opportunities from a patient's journey • Healthcare trends 	21 September	https://www.edx.org/course/design-in-healthcare-using-patient-journey-mapping
	13	Problem Solving and Critical Thinking Skills	<ul style="list-style-type: none"> • How to frame problems using a systematic, repeatable process • How to develop and test solutions using the 80/20 rule • How to identify user needs and develop solutions to meet them • How to use design thinking to generate ideas and discover creative solutions • How to plan and execute primary and secondary research • How to design and build effective surveys 	21 September	https://www.edx.org/course/problem-solving-and-critical-thinking-skills-2
	14	How Virtual Reality Works	<ul style="list-style-type: none"> • Types of virtual reality devices and their strengths and weaknesses • How virtual reality applications differ from other interactive software programs • What makes a virtual reality application successful • What to avoid when writing virtual reality software • Basic VR programming using WebVR 	21 September	https://www.edx.org/course/how-virtual-reality-works

15	Human-Computer Interaction I: Fundamentals & Design Principles	<ul style="list-style-type: none"> • The overall goals of human-computer interaction. • The relationship between HCI, user experience design, human factors engineering, and psychology. • The relevance of HCI to domains like healthcare, education, and cybersecurity. • The trends in HCI technology including virtual reality, augmented reality, and robotics. • The emerging ideas in HCI research, such as context-sensitive computing, gesture-based interaction, and social computing. • The three main schools of thought in HCI: the processor, predictor, and participant views. • The feedback cycle in user interaction, including gulfs of execution and evaluation. • The notion of directness in interaction, and the role of direct manipulation. • The strengths and limitations of the human user, including sensation and memory. 	21 September	https://www.edx.org/course/human-computer-interaction-i-fundamentals-design-p
16	Human-Computer Interaction II: Cognition, Context & Culture	<ul style="list-style-type: none"> • The role of mental models in guiding human interaction with user interfaces. • The role of representations in informing the development of accurate mental models. • The sorts of errors, slips, and mistakes humans are prone to and how to address them. • Learned helplessness, and how to avoid it. • Methods for decomposing human interaction into manipulable chunks. • GOMS models for articulating user interaction with a system. • Hierarchical task analysis for understanding assumptions about human knowledge and ability. • Distributed cognition for designing larger systems comprised of humans and interfaces. • Situated action for investigating and anticipating human behavior in context. • An understanding of how society affects the designs we create. • A view of how design can be used to address societal problems. 	21 September	https://www.edx.org/course/human-computer-interaction-ii-cognition-context-cu
17	Human-Computer Interaction III: Ethics, Needfinding & Prototyping	<ul style="list-style-type: none"> • The structure of the design life cycle: needfinding, brainstorming, prototyping, and evaluation. • The value of research ethics and the importance of emphasizing the user's rights. • The role of Institutional Review Boards in governing university research. • The importance of ethics in industry and the mechanisms for ensuring they are maintained. • The importance of needfinding in the design life cycle. • Mechanisms for active needfinding, including surveys, interviews, and focus groups. • Approaches to personal needfinding, including participant observation and apprenticeship. • Ways to observe organic interaction, such as naturalistic observation or investigation of hacks and workarounds. • The data inventory, a structure for ensuring you understand your user and their problems. • Approaches to brainstorming design ideas, 	21 September	https://www.edx.org/course/human-computer-interaction-iii-ethics-needfinding

			<p>both individually and in groups.</p> <ul style="list-style-type: none"> • Methods for further exploring design ideas, such as user personas and storyboards. • The spectrum of prototyping, from low-fidelity to high-fidelity. • The importance of low-fidelity prototypes in getting early feedback. • Approaches to low-fidelity prototyping, such as paper prototypes and Wizard of Oz. • Multi-level prototyping, or prototyping at various levels of abstraction. 		
	18	Human-Computer Interaction IV: Evaluation, Agile Methods & Beyond	<ul style="list-style-type: none"> • Methods for qualitative evaluation, including think-aloud studies and post-hoc interviews. • Methods for empirical evaluation, including hypothesis testing and experimental design. • Methods for heuristic evaluation, such as cognitive walkthroughs and task analysis. • The symbiosis between HCI and Agile development cycles. • The current state of HCI technologies such as extended reality, mobile devices, and robotics. • The current state of HCI in domains like education, healthcare, and cybersecurity. • The significant sub-schools of HCI such as social computing, computer-supported collaborative work, and information visualization. • What you can expect to do next in HCI. 	21 September	https://www.edx.org/course/human-computer-interaction-iv-evaluation-agile-method
	19	Get Beyond Work-Life Balance (Inclusive Leadership Training)	<ul style="list-style-type: none"> • How to support flexible work environments and better work-life integration. • Inclusive leadership behaviors that make you a more successful leader. • How to identify barriers to work-life effectiveness and create solutions. 	21 September	https://www.edx.org/course/get-beyond-work-life-balance-inclusive-leadership
	20	The Foundations of Happiness at Work	<ul style="list-style-type: none"> • The personal, social, and professional advantages of happiness at work • How to identify barriers and pitfalls to achieving happiness at work • A series of research-backed, practical ways to boost happiness at work • Strategies for evaluating levels of happiness within an organization 	21 September	https://www.edx.org/course/the-foundations-of-happiness-at-work
	21	Empathy and Emotional Intelligence at Work	<ul style="list-style-type: none"> • Discover the psychological and biological roots of empathy, trust, and cooperation • Understand how the skills of emotional and social intelligence support organizational happiness and productivity • Develop research-based strategies for strengthening empathy and resolving conflicts constructively • Learn how to lead with social intelligence 	21 September	https://www.edx.org/course/empathy-and-emotional-intelligence-at-work
	22	Leadership focused on Human Flourishing	<ul style="list-style-type: none"> • Identify opportunities for personal improvement within the five elements of the Leadership Focused on Human Flourishing model. • Develop the skills that will allow you to achieve and optimize results at work. • Understand the relationship between happiness, leadership, and flourishing. 	21 September	https://www.edx.org/course/leadership-focused-on-human-flourishing
	23	Mindfulness and Resilience to Stress at Work	<ul style="list-style-type: none"> • How stress can impair our performance and well-being at work, and harm organizations • The differences between healthy and toxic stress, and how to leverage healthy stress for success • The benefits of mindfulness for helping you build 	21 September	https://www.edx.org/course/mindfulness-and-resilience-to-stress-at-work

			<p>resilience to stress, as well as innovation and team spirit at work</p> <ul style="list-style-type: none"> Research-based strategies for cultivating mindfulness within yourself and your organization 		
24	Happier Employees and Return-On-Investment Course	<p>You will learn about 5 main topics in this course:</p> <ul style="list-style-type: none"> Why does happiness at work matter? Happiness doesn't just feel good; it's also useful to be happy. Happier employees are healthier, so they take less sick leave. Happier employees are more collegial, so they perform better in teams. Happier employees are also more creative and objective, so they make better decisions. Put all this together, and it's no surprise that happier people earn more. What are the 5 most important determinants of happiness at work? To be happy at work, it's important that 5 sets of needs (in short, 'BAMBA') are fulfilled: <ul style="list-style-type: none"> i. Basic needs ii. Autonomy iii. Mastery iv. Belonging, and v. Abundance culture What is holding you back from feeling happy and fulfilled at work? You'll discover the answer to this question: Which of the five major determinants am I most lacking at work? What can you do to enhance your own happiness at work? You will also get to discover ways in which you can improve your happiness at work What can you do to enhance happiness of your coworkers? Finally, you will learn about some creative, simple and effective ways by which you can improve happiness of your coworkers. 	21 September	https://www.edx.org/course/happier-employees-and-return-on-investment-course	
25	'Talk to me': Improving mental health and suicide prevention in young adults	<ul style="list-style-type: none"> What mental health is, and the impact of stress on mental health Identify and explain contributing factors to suicide and poor mental health Strategies to increase mental fitness Understand why self-harm may be used as a coping strategy Recognise risk factors for mental health crisis and suicidality Understand the types of questions you can ask a person who may be at risk of suicide 	21 September	https://www.edx.org/course/talk-to-me-improving-mental-health	
26	Mental Health and Nutrition	<p>Rates of mental illness have been on the rise over the last 50 years, despite advances in medication and other therapies. Scientists have been discovering that what we eat is affecting our mental health. Completing this course will help you to:</p> <ul style="list-style-type: none"> Understand how our food supply has changed Recognise the components of food that are relevant to mental health Discover dietary patterns that maximize nutrient density Connect dietary choices to mental health Examine dietary advice and what is relevant to better mental health outcomes Implement simple ways to improve your diet 	21 September	https://www.edx.org/course/mental-health-and-nutrition	

			<ul style="list-style-type: none"> Identify individual and environmental factors that influence the supply of nutrients to the brain Explore the recent paradigm shift of using broad spectrum micronutrients to address mental health challenges Understand when additional nutrients may be necessary to alleviate mental health suffering 		
27	An Evidence-Based Approach to the Diagnosis and Management of Migraines in Adults in the Primary Care and General Neurology Setting	<ul style="list-style-type: none"> Migraine diagnosis concepts Migraine management Treatment approaches, including pharmacologic and nonpharmacologic strategies 	21 September	https://www.edx.org/course/diagnosis-and-management-of-migraines-in-adults	
28	The Psychology of Emotions: An Introduction to Embodied Cognition	<p>Key theories and concepts in psychology of social cognition and emotions:</p> <ul style="list-style-type: none"> Discuss nature v nurture, the relationship between the mind and the brain and the role of automatic vs controlled processes in shaping human behavior. How we study emotions: Emotional processing and social cognition research methods We are what we feel: The foundations of the theories of embodied cognition How our understanding of other's emotions is an interpretation of emotional signals Develop a critical approach to the literature and research questions of the field. 	21 September	https://www.edx.org/course/introducti-on-to-emotional-and-social-embodied-cognition	
29	Becoming an Effective Leader	<ul style="list-style-type: none"> What leadership means and how have we come to identify what it comprises. Leadership styles and the theories behind them. The relationship between power and leadership and how to influence others. The role of ethics and values in leadership. How to become a credible leader and business steward. The importance of followership for leader outcomes. 	21 September	https://www.edx.org/course/becomin-g-an-effective-leader	
30	Finding Your Cybersecurity Career Path	<ul style="list-style-type: none"> By the end of this course, you will be able to: Understand a multitude of cybersecurity career path opportunities Apply problem-solving skills toward self-evaluation of compatibility with career pathways Narrow your exploration to the most compatible job path(s) in cybersecurity Assess knowledge, skills, and abilities in relation to the specific (and emerging) requirements for those paths Discover and identify training and other next steps needed to satisfy requirements and meet goals in cybersecurity pathways 	21 September	https://www.edx.org/course/finding-your-cybersecurity-career-path	
31	Information Literacy—Essential to Academic Researcher	<ul style="list-style-type: none"> Information Literacy is essential to academic researcher How to execute effective search of academic information How to find facts and figures Knowing Open Access and Internet search engines Basic knowledge of academic communication and norm How to manage your personal knowledge 	21 September	https://www.edx.org/course/informatio-n-literacyessential-to-academic-researchergeneralxi-n-xi-su-yang-xue-zhu-yan-jiu-de-bi-xiu-ke	

32	Attending a Networking Event	<ul style="list-style-type: none"> • Create and deliver an "elevator pitch" • Find a networking event you would like to attend • Make small talk • Prepare for and attend a networking event • Add at least one new person to your network 	21 September	https://www.edx.org/course/attending-a-networking-event
33	Public Speaking	<ul style="list-style-type: none"> • How to apply the basic elements of the speech communication process • Tools and methods for controlling public speaking anxiety • How to craft a clear and impactful speech • How to critique other communicators using the principles of this course • How to identify main and supporting ideas 	21 September	https://www.edx.org/course/public-speaking-2
34	Professional Business Presentations	<p>By the end of this course learners will be able to:</p> <ul style="list-style-type: none"> • Evaluate the organizational steps of a presentation • Examine various supporting materials for presentations • Evaluate and discuss various presentation software • Examine design principles for presentations • Discuss storytelling for presentations • Develop a presentation • Present via video a polished presentation 	21 September	https://www.edx.org/course/professional-business-presentations
35	The Language of Leaders: Learn to Write with Confidence	<ul style="list-style-type: none"> • The importance of writing as a leader • What are the elements of good writing • How to present your ideas, views or messages effectively • The common mistakes we make when we write and how to avoid them 	21 September	https://www.edx.org/course/the-language-of-leaders-learn-to-write-with-confidence
36	Full Stack Application Development Project	<p>By the end of this course, you will be able to:</p> <ul style="list-style-type: none"> • Articulate the attributes of multiple cloud services including Watson AI, Cloudant and Cloud Object Storage. • Sharpen your skillset using JavaScript, React.js, Python, Node.js, Express and more. • Build a real-world web application using front end and back end technology. • Deploy your Django full stack web application on the cloud. 	21 September	https://www.edx.org/course/full-stack-application-development-project
37	Let's Get Personal: Working with Personality Type	<ul style="list-style-type: none"> • what is personality type • why does it matter at work • structure of personality type • limitations of personality type • demographics of personality type: age, gender, careers, professions, etc. • how to apply personality type • problem-solving • communications & conflict • stress management • learning • energy management • building teams • group type • career choice • mental model for type diversity in the workplace 	21 September	https://www.edx.org/course/lets-get-personal-working-with-personality-type
38	Introduction to Data Analytics for Managers	<ul style="list-style-type: none"> • The many different data science techniques and their applicability in business via case studies 	21 September 2022	https://www.edx.org/course/introduction-to-data

			<ul style="list-style-type: none"> • Handling of data analytics with a graphical development environment, which makes advanced tools easily accessible without coding • How to conduct and interpret some basic data science activities, including: <ul style="list-style-type: none"> • A simple scatter plot, to visually assess relationships between two or more quantities; • A basic SQL query, to understand how to pull data from multiple interrelated sources; • A basic hypothesis test, to understand statistical significance and its impact; • A basic machine learning experiment, to understand what machine learning is and how to interpret its output. 		analytics-for-managers
39	People Management	<ul style="list-style-type: none"> • Gain an overview of what it means to be an effective people manager • Have a deeper understanding of the different aspects of people management • Be able to appreciate the challenges faced by a first time manager • Reflect on your managerial experiences 	21 September	https://www.edx.org/course/people-management	
40	Understanding Agribusiness, Value Chains, and Consumers in Global Food Systems	<ul style="list-style-type: none"> • How to recognize the characteristics of Global Food Systems • The multiple variables impacting Global Food Systems • How to identify value chain thinking and how it differs from supply chain thinking • The characteristics of agri-food markets, what influences their supply and demand, and what sets them apart from other markets • The role played by external factors such as population and income growth, globalization, climate change, technology, and international trade in global food systems, agribusiness and value chains • How to recognize the role the consumer plays in the food system, markets, and value chains 	21 September	https://www.edx.org/course/understanding-agribusiness-value-chains-and-consumers-in-global-food-systems?hs_analytics_source=referrals&utm_source=mooc.org&utm_medium=referral&utm_campaign=mooc.org-course-list	
41	Introduction to Project Management	<ul style="list-style-type: none"> • Core knowledge and applied skills in project management • Essential communication skills to help you manage a project • An understanding of why today's projects are more complex 	21 September	https://www.edx.org/course/introduction-to-project-management?hs_analytics_source=referrals&utm_source=mooc.org&utm_medium=referral&utm_campaign=mooc.org-course-list	
42	The Postdoc Academy: Succeeding as a Postdoc	<ul style="list-style-type: none"> • Explore identities and roles you hold and how they impact your work environment; • Identify strategies to transition into your new postdoc community and align your expectations with those of your mentor; • Apply career planning tools effectively and create an actionable plan that can both guide and be integrated into day-to-day practice; • Develop and implement an action plan to support progress on personal or professional goals that effectively build and sustain resilience; • Reflect on your own professional and personal identities and explore how to cultivate and 	None indicated	https://www.edx.org/course/the-postdoc-academy-succeeding-as-a-postdoc?hs_analytics_source=referrals&utm_source=mooc.org&utm_medium=referral&utm_campaign=mooc.org-course-list	

			support an inclusive research environment.		
43	All my own work: exploring academic integrity	After studying this course, you should be able to: <ul style="list-style-type: none"> understand what is meant by plagiarism understand why it is important to produce one's own work recognise what is meant by 'in-text citation' and 'full reference' understand the difference between 'collaboration' and 'collusion' show knowledge of techniques to avoid plagiarism. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/all-my-own-work-exploring-academic-integrity/content-section-overview?active-tab=description-tab	
44	Assistive technologies and online learning	After studying this course, you should be able to: <ul style="list-style-type: none"> understand what is meant by assistive technology recognise different forms of assistive technology understand some students' experiences of using assistive technology. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/assistive-technologies-and-online-learning/content-section-0?active-tab=description-tab	
45	A brief history of communication: hieroglyphics to emojis	After studying this course, you should be able to: <ul style="list-style-type: none"> understand how different writing systems have developed over time understand how technology influences what we can do with language, and the form that language takes. 	None indicated, self-paced study	https://www.open.edu/openlearn/languages/a-brief-history-communication-hieroglyphics-emojis/content-section-0?active-tab=description-tab	
46	Climate justice for the next generation	After studying this course, you should be able to: <ul style="list-style-type: none"> understand the importance of the United Nations Convention on the Rights of the Child (UNCRC) recognise the links between children's rights and climate justice understand the impacts of climate change on children and young people and recognise the reasons why they are at the forefront of climate change campaigns appreciate the relationship between children and the environment understand the idea of 'plastic childhoods' and look at the ways that plastics are entangled in children's lives. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/climate-justice-the-next-generation/content-section-0?active-tab=description-tab	
47	Creating open educational resources	After studying this course, you should be able to: <ul style="list-style-type: none"> state personal motivation for producing and using OERs evaluate some examples of educational resources for active open learning plan a structured learning experience using a range of resources produce, release and use OER understand how to evaluate teaching resources. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/creating-open-educational-resources/content-section-0?active-tab=description-tab	
48	An introduction to Open Educational Resources (OER)	After studying this course, you should be able to: <ul style="list-style-type: none"> understand and have a better knowledge of some of the choices that practitioners make about ways of applying technologies for a variety of learners across the globe in education, training or professional development understand and have a better knowledge of the potential and actual advantages of open 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/an-introduction-open-educational-resources-oer/content-section-	

			educational resources, and how these might benefit learners in a wide range of contexts.		0?active-tab=description-tab
49	Open education	After studying this course, you should be able to: <ul style="list-style-type: none"> understand the issues in open education critically appraise the evidence around open education experience what it is like to participate in an open course. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/open-education/content-section-0?active-tab=description-tab	
50	Creative writing and critical reading	After studying this course, you should be able to: <ul style="list-style-type: none"> understand the importance of reading as part of a creative writer's development engage analytically and critically with a range of literary and media texts recognise how critical reading supplies writers with inspiration and ideas understand through writing practice one or more of the taught genres of fiction, creative nonfiction, poetry and scriptwriting engage with postgraduate modes of reading and writing practice. 	None indicated, self-paced study	https://www.open.edu/openlearn/history-the-arts/creative-writing-and-critical-reading/content-section-0?active-tab=description-tab	
51	Developing high trust work relationships	After studying this course, you should be able to: <ul style="list-style-type: none"> understand the broad roles of trust in modern economics explain the changes in organisational dynamics that have led to a focus on trust within organisations understand and discuss the consequences of trust within organisations. 	None indicated, self-paced study	https://www.open.edu/openlearn/money-business/leadership-management/developing-high-trust-work-relationships/content-section-0?active-tab=description-tab	
52	Essay and report writing skills	After studying this course, you should be able to: <ul style="list-style-type: none"> understand what writing an assignment involves identify strengths and weaknesses understand the functions of essays and reports demonstrate writing skills. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/essay-and-report-writing-skills/content-section-0?active-tab=description-tab	
53	Exploring anxiety	After studying this course, you should be able to: <ul style="list-style-type: none"> understand anxiety from biopsychosocial perspectives discuss contemporary issues in mental health science related to anxiety recognise different lines of evidence and appreciate the uncertainty, ambiguity and limits of current knowledge in the study of mental health science. 	None indicated, self-paced study	https://www.open.edu/openlearn/science-maths-technology/exploring-anxiety/content-section-0?active-tab=description-tab	
54	Introduction to cyber security: stay safe online	After studying this course, you should be able to: <ul style="list-style-type: none"> start to protect your digital life recognise threats to your online safety take steps to reduce the risk of online threats understand concepts including malware, viruses and trojans consider network security, cryptography and identity theft. 	None indicated, self-paced study	https://www.open.edu/openlearn/science-maths-technology/introduction-cyber-security-stay-safe-online/content-section-overview?active-tab=description-tab	

55	Making sense of ourselves	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> explain some of the key aspects of prejudice and how and why they are important describe basic elements in the study of the psychology of personal relationships such as love and friendship understand how visual illusions are used to explore the visual system and how psychologists research vision understand the role of theory of mind in researching child development. 	None indicated, self-paced study	https://www.open.edu/openlearn/health-sports-psychology/making-sense-ourselves/content-section-0?active-tab=description-tab
56	Managing my money	<p>After completing this course you will be able to:</p> <ul style="list-style-type: none"> understand how to undertake financial planning, including drawing up a budget and a household balance sheet apply a systematic approach to making key financial decisions understand loans, mortgages and other debt products and their costs understand the main categories of personal investments, their characteristics and the returns they provide to investors understand pension products and how to undertake pension planning understand insurance products and how they are priced. 	None indicated, self-paced study	https://www.open.edu/openlearn/money-business/managing-my-money/content-section-overview?active-tab=description-tab
57	Postgraduate study skills in science, technology or mathematics	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> demonstrate a familiarity with the required rigour, depth, and scope of a PhD demonstrate an awareness that there is no 'one solution', but that PhD models are influenced by institutions, disciplines, and topics demonstrate an awareness of the need for both good research and good presentation show initiative, develop the ability to work independently and be self-reliant assign key tasks and schedule time. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/postgraduate-study-skills-science-technology-or-mathematics/content-section-0?active-tab=description-tab
58	Talk the talk	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> understand the key elements of a good presentation experiment with ways to start and end a presentation that make an impact link ideas in the main part of a presentation that capture the audience's attention consider issues such as body language, voice projection and intercultural differences in approaches to oral presentations create and use a checklist for effective presentations. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/talk-the-talk/content-section-overview?active-tab=description-tab
59	Understanding management: I'm managing thank you!	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> understand some of the key processes in management decision making and how they are performed understand some of the interpersonal skills and aspects of management apply some of these ideas to the management of our own work write for academic study purposes. 	None indicated, self-paced study	https://www.open.edu/openlearn/money-business/leadership-management/understanding-management-im-managing-thank-you/content-section-0?active-tab=description-tab
60	Working in diverse teams	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> understand why employers value working in teams as a key employability skill 	None indicated, self-paced	https://www.open.edu/openlearn/money

			<ul style="list-style-type: none"> identify different team roles and articulate experiences of working in teams to employers with more confidence identify different stages of team development and understand why this helps team performance understand the benefits of increased team diversity and some of the issues this brings to team performance consider how a virtual team differs from other teams and the challenges of working in virtual teams 	study	y-business/working-diverse-teams/content-section-overview?active-tab=description-tab
61	The digital scholar	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> understand what is meant by the term 'digital scholarship' recognise Boyer's scholarship framework consider new approaches to research afforded by digital scholarship understand how digital, networked technology can influence public engagement appreciate the influence of the recent MOOC development. 	None indicated, self-paced study	https://www.open.edu/openlearn/education-development/the-digital-scholar/content-section-overview?active-tab=description-tab	
62	Understanding ADHD	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> define key terms in the field of ADHD research describe the characteristics of ADHD and how they are used in diagnosis describe the patterns of prevalence of ADHD, including the reasons for disparities worldwide describe the risk factors and brain changes associated with ADHD outline key approaches to managing ADHD, with reference to their scientific evidence base. 	None indicated, self-paced study	https://www.open.edu/openlearn/health-sports-psychology/understanding-adhd/content-section-0?active-tab=description-tab	
63	Understanding autism	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> outline what is meant by autism, why it is considered a spectrum and how it affects different individuals and families appreciate different approaches to understanding autism, including theoretical and clinical perspectives and personal accounts outline key features of psychological, neurobiological and genetic explanations of autism explain key aspects of diagnosis, intervention, education and life-span development understand topical issues including neurodiversity perspectives, autism prevalence in women and autism in global context. 	None indicated, self-paced study	https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab	
64	Innovation in policing	<p>After studying this course, you should be able to:</p> <ul style="list-style-type: none"> outline various ways in which innovation can be understood and how it differs from other, related concepts such as creativity discuss key forms of innovation in policing outline key methods and frameworks for innovation discuss ways in which organisations can become more innovative outline the role of leaders and leadership in supporting greater innovation. 	None indicated, self-paced study	https://www.open.edu/openlearn/society-politics-law/criminology/innovation-policing/content-section-0?active-tab=description-tab	